

School Improvement Plan

Intervention Planning Matrix

School:	Dillard Drive MS
Plan Year	2016-2018
School Year:	2016-2017

	Reading	Math	Behavior
Data Decision Process for Entry and Exit	Students who scored a 3 or high 2 on the previous year's EoG or Students who are identified by teachers as needing additional support based on classroom assessments, EoG scores and benchmarks	Students who scored a 3 or high 2 on the previous year's EoG or Students who are identified by teachers as needing additional support based on classroom assessments, EoG scores and benchmarks	Students with the highest number of behavior referrals
Intervention Structure	30 minute intervention period called SmartBlock or Use the RTI process to determine interventions that may occur during class or during SmartBlock	30 minute intervention period called SmartBlock or Use the RTI process to determine interventions that may occur during class or during SmartBlock	Teacher or counselor led mentoring programs either individual or small groups
Instruction	Small group or individual computer based intervention	Small group or individual computer based intervention	Varied
Assessment and Progress Monitoring	Students are tracked based on teacher created assessments/assignments including CFAs and benchmark testing or MobyMax assessments	Students are tracked based on teacher created assessments/assignments including CFAs and benchmark testing	Student attendance in program as well as behavior referrals or behavior contracts
Curriculum/Resources	CMAPP, professional development, Moby Max	CMAPP, professional development, IXL	